Independently		2	3
3.1. Use bookmarks, and/or hyperlinks to access the Internet			
With Assistance			
3.2. Use search skills to retrieve information within an application.			
3.3. Understand and use website navigational tools and methods			

4. Use technology to create and deliver presentations		Trimester Taught		
With Assistance		2	3	
4.1. Orally present completed work (published) using slideshow or other posted methods. (Examples of published pieces include a slide show with voice, printed documented/drawing for class book or bulletin board, and/or posted work on the Internet.)				

5. Demonstrate ethical behavior		Trimester Taught		
Independently	1	2	3	
5.1. Demonstrate appropriate behavior for technology use and show respect for technology equipment				
5.2. Understand consequences for misuse of technology				
With Assistance				
5.3. Discuss copyright issues of electronic media				
5.4. Understand and abide by the Grant/PCS Acceptable Use Policy				

\*Bold items are those new to this grade level or those moved from "With assistance" to "Independently" at this level. *Students Will...* 

1. Use hardware and software to support learning and productivity		Trimester Taught		
Independently		2	3	
1.1. Turn on the computer correctly				
1.2. Shutdown the computer correctly				
1.3. Wake up computers correctly from various sleep states				
1.4. Use the mouse				
1.5. Utilize basic paint, text and graphic tools				
1.6. Print				
1.7. Type text into a word processing document				
1.8. Begin formal keyboarding training				
1.9. Use formatting features purposefully (text styles, colors, fonts and size)				
1.10. Spell-check a document				
1.11. Use left, center and right justification modes				
With Assistance				
1.12. Insert graphics into word-processed documents				
1.13. Toggle between two or more applications				
1.14. Insert information into a template (Word, PowerPoint, etc.)				
1.15. Copy, cut, and paste text and graphics				

2. Apply vocabulary and strategies for using technology in a networked system		Trimester Taught		
Independently	1	2	3	
2.1. Log in/off to a networked computer				
2.2. Log in/out of web-based applications using individual username/password combinations, group username/passwords or auto/easy ("magic") logins (First Grade skills 2.2 and 2.3)				
2.3. Know basic parts of the computer by name				
2.4. Recognize and use desktop/toolbar icons and menus				

## **Student Assessment Scores**

1	2	3	4
Below Basic	Basic	Proficient	Advanced
Demonstrates less than half the benchmarks as defined.	Demonstrates all assisted and at least half the independent benchmarks.	Demonstrates all benchmarks as defined.	Demonstrates independently the majority of benchmarks designed to be accomplished with assistance.

<sup>\* 1</sup>st and 2nd trimester scores will be based on the benchmarks taught for each of the five standards