

## Session Overview

- Implementation progress review
- Learn three types of reading goals
- Practice setting goals
- How AR helps track and manage progress toward goals

Date: \_\_\_\_\_

Time: \_\_\_\_\_

Location: \_\_\_\_\_

## Session Outcome

Participants will understand the purpose and procedures for setting Accelerated Reader goals.

## Part 1: Prepare

### Before this session

- Make student reading folders and reading logs
- Begin taking Status of the Class daily
- Schedule time for daily reading practice
- Teach routines to students

### What to bring

- These handouts
- Pen, pencil, highlighter
- *Getting Results with Accelerated Reader* guide
- Grade Equivalent scores from students (STAR Summary Report)



## Part 2: Participate

### Activity 1: What have you done so far?

- Found a GE reading score
- Printed a STAR report
- Demonstrated an Accelerated Reader Quiz for students
- Organized your AR library
- Determined student ZPDs
- Started students reading books within ZPDs
- Had students take Reading Practice Quizzes
- Made reading folders and reading logs
- Began taking Status of the Class daily
- Scheduled time for daily reading practice
- Taught routines to students

### Rate your implementation:



## Activity 2: Three types of goals

	Goals in Accelerated Reader		
Goal name			
What does it measure?			
How is it determined?			
Other information			

## Goal Setting Chart for Established Readers

Grade-Equivalent Score	Suggested ZPD	60 Min. Daily Practice			30 Min. Daily Practice			20 Min. Daily Practice		
		Points per Week	Points per 6 Weeks	Points per 9 Weeks	Points per Week	Points per 6 Weeks	Points per 9 Weeks	Points per Week	Points per 6 Weeks	Points per 9 Weeks
1.0	1.0 – 2.0	1.7	10	15	0.9	5.0	7.5	0.6	3.3	5.0
1.5	1.5 – 2.5	1.9	11	17	1.0	5.5	8.5	0.6	3.7	5.7
2.0	2.0 – 3.0	2.1	13	19	1.1	6.5	9.5	0.7	4.3	6.3
2.5	2.3 – 3.3	2.3	14	21	1.2	7.0	10.5	0.8	4.7	7.0
3.0	2.6 – 3.6	2.5	15	23	1.3	7.5	11.5	0.8	5.0	7.7
3.5	2.8 – 4.0	2.7	16	24	1.4	8.0	12.0	0.9	5.3	8.0
4.0	3.0 – 4.5	2.8	17	25	1.4	8.5	12.5	0.9	5.7	8.3
4.5	3.2 – 5.0	3.2	19	29	1.6	9.5	14.5	1.0	6.3	9.7
5.0	3.4 – 5.4	3.5	21	32	1.8	10.5	16.0	1.2	7.0	10.7
5.5	3.7 – 5.7	3.9	23	35	2.0	11.5	17.5	1.3	7.7	11.7
6.0	4.0 – 6.1	4.2	25	39	2.1	12.5	19.5	1.4	8.3	13.0
6.5	4.2 – 6.5	4.6	28	41	2.3	14	20.5	1.5	9.3	13.7
7.0	4.3 – 7.0	4.9	29	44	2.5	14.5	22.0	1.6	9.7	14.7
7.5	4.4 – 7.5	5.3	32	48	2.7	16.0	24.0	1.8	10.7	16.0
8.0	4.5 – 8.0	5.6	34	50	2.8	17.0	25.0	1.9	11.3	16.7
9.0	4.6 – 9.0	6.3	38	57	3.2	19.0	28.5	2.1	12.7	19.0
10.0	4.7 – 10.0	6.9	41	62	3.5	20.5	31.0	2.3	13.7	20.7
11.0	4.8 – 11.0	7.6	46	68	3.8	23.0	34.0	2.5	15.3	22.7
12.0	4.9 – 12.0	8.3	50	75	4.2	25.0	37.5	2.8	16.7	25.0

## Goal Setting Chart for Emergent Readers

	Points Based on Minutes of Daily Reading Practice					
	1 Week		12 Weeks		18 Weeks	
<b>Grade Level</b>	30	60	30	60	30	60
Kindergarten	.5	1.0	6.0	12.0	9.0	18.0
Grade 1	.75	1.5	9.0	18.0	13.5	27.0

**Activity 3: Setting Supplementary Goals****Activity 4: Goal Setting Scenarios**

Each student receives 30 minutes a day of reading practice for a nine-week marking period.

	<b>Duane Ring</b> 1st Grade (not yet reading)	<b>Kathleen Kim</b> 5th Grade GE score is 10.0	<b>Ashley Birk</b> 9th Grade GE score is 8.0
Initial ZPD	N/A		
Point goal			
Book level Goal	N/A		
% Correct Goal			



## Student Reading Log—With Goals

 Student Name: Martin Lucero

 ZPD: 4.5 - 8.0

 Class: Mrs. Scheel

 Goals: Average Percent Correct 85%

 Points: 25

 Average Book Level 4.5

Quiz No.	Title	Book Level	Points	F/NF	Date	Pages Read		Teacher Review/ % Correct	Teacher Notes
						Begin-End	Total		
8566	The Foxman	4.9	3	F	11/9	1-9 <u>27-69</u> 10-26	8 <u>42</u> <u>16</u>	KS KS	Good choice!
					11/10				
					11/13	70-86	16		
					11/14	87-109	22	KS	
					11/15	110-119	9	100%	Excellent!
8603	By the Waters of Babylon	4.7	1	F	11/15	1-6	5	KS	New genre. I'm proud of you!
					11/16	7-32	25	100%	I can't wait to see your next choice
60700	Harry Houdini	6.9	3	NF	11/17	1-18 19-31	17 22	KS	See me after Chapter 2.
					11/20				



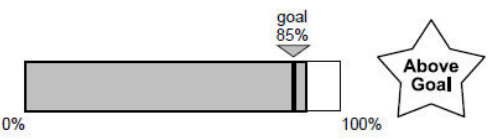
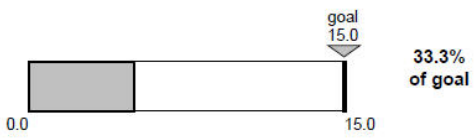
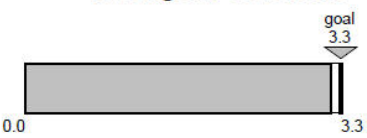
## Reading Practice TOPS Report Reprint for Stephanie Friday

Printed Thursday, November 20, 2008 3:08:42 PM

School: East Elementary School  
Class: Mr. Patton's class

Grade: 4  
Teacher: Patton, M.

What I Read	How I Did
<p>Hear Your Heart by Showers, Paul</p> <p>ATOS BL<sup>a</sup>: 3.3</p> <p>Quiz Number: 46565    EN    F/NF: Nonfiction Quiz Date: 11/14/2008    Word Count: 926 Interest Level: Lower Grades (LG) TWI: Read Independently</p>	<p>Correct 4 of 5 ●●●●○</p> <p>Percent Correct: 80%</p> <p><i>Dynamite, Stephanie!</i></p> <p>Points Earned 0.4 of 0.5</p>

My Progress in 2nd Quarter 10/16/2008 - 11/14/2008 (33% Complete)	
<p><b>Average Percent Correct: 89.1%</b></p> 	<p><b>Points Earned: 5.0</b></p> 
<p><b>Average ATOS BL: 3.2</b></p> 	<p><b>Marking Period Totals</b></p> <p>Quizzes Passed: 11 Quizzes Taken: 11 Words Read: 15,187</p>

My School Year Summary 8/1/2008 - 11/14/2008 (29% Complete)		
Average Percent Correct: 88.7%	Quizzes Passed: 23	Last Certification: Rising(4)
Points Earned: 10.3	Quizzes Taken: 23	Date Achieved: 11/7/2008
Average ATOS BL: 3.1	Total Words Read: 23,549	Certification Goal: -

Monitor

Teacher

Comments:

<sup>a</sup> ATOS BL: ATOS Book Level

## Goal History Report

Printed Friday, October 19, 2007 5:54:12PM

School: Lake View School

Reporting Period: 9/4/2007 – 10/16/2007

(Marking Period 1)

### Report Options

Reporting Parameter Group: All Demographics [Default]

Group by: Class

### Class: Language Arts 5th Hour

Teacher: Gabriel, Mary

Student Marking Period	Avg. % Correct		Points			Avg. ATOS BL		Certification	
	Goal	Actual	Goal	Earned	% of Goal	Goal	Actual	Achieved	Goal
<b>Acker, Elizabeth</b> 09/04/2007 - 10/16/2007	85	94.3	20.5	34.2	166.8	4.7	6.0	-	-
<b>Arnold, Mary</b> 09/04/2007 - 10/16/2007	85	95.7	17.0	12.8	75.2	4.5	4.8	-	-
<b>Chan, Tai</b> 09/04/2007 - 10/16/2007	85	71.1	8.5	11.3	132.9	3.0	4.3	-	-
<b>Johnson, Eugene</b> 09/04/2007 - 10/16/2007	85	93.0	12.5	12.5	100.0	4.0	4.0	-	-
<b>Khan, Arif</b> 09/04/2007 - 10/16/2007	85	62.5	6.5	2.0	30.7	2.0	3.4	-	-
<b>Lopez, Victor</b> 09/04/2007 - 10/16/2007	85	68.3	9.5	6.9	72.6	3.2	4.7	-	-
<b>Rivera, Hector</b> 09/04/2007 - 10/16/2007	85	91.4	10.5	9.9	94.3	3.4	3.9	-	-
<b>Robinson, Tomarra</b> 09/04/2007 - 10/16/2007	85	88.9	14.5	14.0	96.6	4.3	4.6	-	-
<b>Wilder, Jason</b> 09/04/2007 - 10/16/2007	85	74.0	8.0	11.7	146.2	2.8	3.7	-	-

**Code** Explanation

"Rdy" Ready Reader certification

"Ind" Independent Reader certification

"Ris" Rising Reader certification

**Code** Explanation

"Sup" Super Reader certification

"Adv" Advanced Reader certification

"Sta" Star Reader certification

**Code** Explanation

"Cla" Classic Reader certification

"Sta(2)" indicates this is the second Star Reader certification



## Part 3: Implement

### Now you're ready to...

- Set and record book level goals, average percent correct goals and point goals
- Identify a student you feel is struggling and bring his or her Reading Log to the next session
- Print a Diagnostic Report, Student Record Report and TWI Report (if your students are read to and/or read with) for the student you identified
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### Session References

#### *Getting Results* guide

Common software tasks for Accelerated Reader page 68

Goal-Setting Chart page 76

Setting point goals page 20

Setting additional goals page 57

#### Accelerated Reader software

Enter goals into Accelerated Reader software

**Class Record Books > Reading Practice Goals > Select Marking Period > Edit Student Goals**

View and print Accelerated Reader reports

**Reports > Reading Practice > [Select Report]**

View Goal Setting Chart

**Resources > Forms and Charts > Goal-Setting Chart**