

Session Overview

- Daily reading practice time
- Filling out Student Reading Logs
- Managing and monitoring reading practice time with Status of the Class

Date: _____

Time: _____

Location: _____

Session Outcome

Participants will learn to manage daily reading practice by using Student Reading Logs and Status of the Class.

Part 1: Prepare

Before this session

- Begin organizing your AR library
- Determine ZPD for students
- Start students reading books within their ZPD and taking Reading Practice Quizzes

What to bring

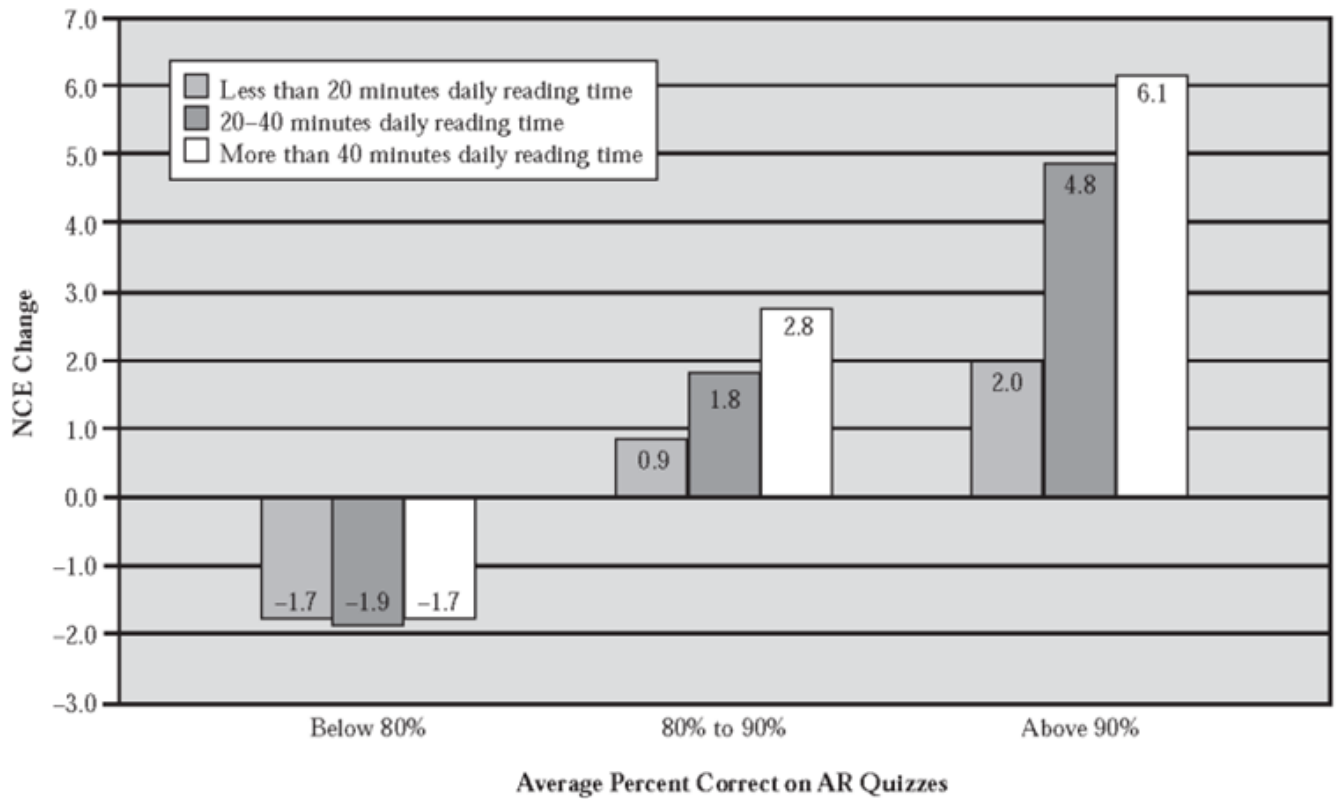
- These handouts
- Pen, pencil, highlighter
- *Getting Results with Accelerated Reader* guide



Part 2: Participate

Activity 1: Daily reading time and student growth

Figure 1: Impact of Guided Independent Reading and Average Percent Correct
2001-02 School Year, Grades 2-12 Combined (N=45,670)



How is daily reading time related to student growth?

Activity 2: Time for Reading Practice

Minimum Daily Reading Practice Time
(based on achieving an average of 90% correct)

Emergent Readers	At least 30 minutes of TWI reading
Independent Readers	At least 30 minutes of independent reading
High School	At least 20 minutes of independent reading

When can your students practice and how much time will they be able to devote to that practice?

Who could help you find time for reading practice?

Activity 3: Status of the Class video

What I see	What I hear

Activity 4: Student Reading Log

Student Reading Log—With Goals

 Student Name: **Joshua Rivas**

 ZPD: **4.4 - 7.5**

 Class: **Mrs. Trevino**

Goals: Average Percent Correct _____

Points: _____

Average Book Level _____

Quiz No.	Title	Book Level	Points	F/NF	Date	Pages Read		Teacher Review/ % Correct	Teacher Notes
						Begin-End	Total		
56740	Pirate Diary	6.4	2.0	F	11/9	1-22	21	87	<i>Good choice</i>
					11/10	23-47	24		
					11/11	48-64	16	100%	<i>I can't wait to see your next choice</i>
66778	Walt Disney	7.0	1.0	NF	11/12	1-21	20	87	<i>New genre, I'm proud!</i>
					11/13	22-41	19	87	
					11/16	42-48	6	100%	<i>Excellent!</i>
60645	Coraline	5.1	5.0	F	11/16	1-12	11	87	<i>Good choice</i>
					11/17	13-45	32		
					11/18	$\frac{61-91}{46-60}$	$\frac{30}{14}$	87	
					11/19	92-127	35		
					11/20	128-162	34	60%	<i>You read this one quickly.</i>
113950	Diary of a Wimpy Kid	5.2	3.0	F	11/23	1-12	11	87	<i>Got down a summary every 10 pages. See me after 30 pages.</i>
					11/24	13-30	17	87	

Activity 5: Meeting with students during Status of the Class

Meet with students ready to take a quiz	Student Quizzing Guidelines
	Reviewing the TOPS Report
Meet with students who have just quizzed	When a student passes a quiz
	When a student fails a quiz
	Finding new books
Meet with those beginning/continuing books	Discussing books with students
	Abandoning a book

Activity 6: Which students would you meet with on Thursday?



Status of the Class Record Sheet

 Teacher: Mrs Sparrgrove Class: Fourth Grade Dates: 9/29 - 10/10

Student Name	Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday
Myles Bennett	✓	✓								
Dillon Brandon	✓		✓							
Omero Casillas	✓		✓							
Weston Chavez	I	✓	✓							
Joni Coffman	✓	✓								
Verndale Davis		✓	✓							
Carly Graves		✓	✓							
Meghan Heiberger	✓	A	✓							
Dustin Heinrichs	✓		I							
Brian Moncrief		✓	✓							
Annamarie Mookerjee	I	I	✓							
Micki Nguyen	✓		✓							
Eric Ramirez	✓		✓							
Katie Stepler	✓	✓								
Antwanette Timmons		✓	✓							
Noell Wyllie	✓	I	I							

A = Absent I = Intervention ✓ = OK

Activity 7: Reflect upon Status of the Class

What are the benefits of Status of the Class?

Part 3: Implement

Now you're ready to...

- Schedule time for daily reading practice
- Begin taking Status of the Class daily
- Make student reading folders which include Student Reading Logs
- Teach routines to students
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Session References

Getting Results guide

Common software tasks for Accelerated Reader page 68

Student Reading Logs pages 78 - 83

Accelerated Reader Software Resources

Research > **Summary of Guided Independent Reading**

Forms and Charts > **Student Reading Logs**

Forms and Charts > **Status of the Class Record Sheet**

Resources to Get Started > **Status of the Class**